



Comm Skills Virtual Learning

Legal Communications I & II

Research & Investigation

May 6, 2020



Lesson: May 6, 2020

Objective/Learning Target: Students will research and investigate gaps in laws and policy.

Bell Ringer/Let's Get Started

Today we are going to organize our materials. Let's take a few minutes and make sure that we have everything related to our criminal justice reform project.

Lesson/Activity

Portfolio & Evidence Collection

A portfolio demonstrates all the work the you do!. It is a way to display and explain the policy solution they worked so hard to develop.

The four main sections that should be displayed are:

- a. Explain the Problem**
- b. Examine Alternative Policy Solutions**
- c. Demonstrate the Chosen Policy Solution**
- d. Argue for an Action Plan**

**Make sure you have something in each section! If not, that's probably a sign that more research or development is needed!*

Lesson/Activity

Portfolio Part 1: Display Board or Digital/Multimedia Visuals

- Title of the project
- Appropriate titles for each section/panel
- Community supporters who helped
- Government involvement clear
- Well organized
- Information is thorough
- Appropriate graphics and pictures
- Attention getting!

Lesson/Activity

Portfolio Part 2: Documentation *-Can be done in a binder for display or a digital folder of documentation*

General:

- Cover Page
- Clear Sections
- Table of Contents
- Names of student

Lesson/Activity

Portfolio Part 2:

The Problem:

- Problem Summary
- Graphic presentation
- Problem identification form
- Other:
 - Interview form
 - Printed sources
 - Radio/TV/Websites
 - Publications
- Bibliography/Source List

Lesson/Activity

Portfolio Part 2

Alternative Solutions:

- Summary of alternative policy solutions (with advantages & disadvantages)
- Graphic presentation
- Bibliography/Source List for each

Lesson/Activity

Chosen Policy Solution:

- Narrative of the Chosen Policy
- Advantages
- Disadvantages
- Level of government responsible and what it needs to do
- Graphic presentation
- Bibliography/Source List

Lesson/Activity

Action Plan:

- How to gain support from:
 - Individuals
 - Groups
- How to gain support of government
- Graphic presentation

Bibliography/Source List

Lesson/Activity

Evaluation:

- Constitutional opinion
- Student evaluation (will be added later)
- Teacher evaluation (will be added later)

Practice

Today, please organize your materials. See what you need to add.

Then, work on developing an interesting visual aid that you can use during your presentation.

Additional Resources

[Creating Effective Visual Aids](#)

[Using Visual Aids Effectively](#)

[Visual Aids](#)